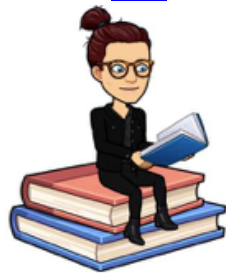


Activity 1

Keep logging onto Accelerated Reader and quizzing yourself. I'd love to hear about any good books you've been reading so I can add them to the Year 6 Reading List!



<https://readon.myon.co.uk/library/browse.html>



Activity 2

We love Times Tables Rock Stars in Year 6 - keep up the good work and keep up your high scores.

Can you think of your own times table themed game? Perhaps you could design a board game to play with your family.



Activity 3

Last year, the Year 6 Art Club enjoyed using calligraphy pens to create their very own modern calligraphy pieces. Have a look at the different styles of lettering in the image below and have a go at creating your own hand lettering. Use your new skill to make a Father's Day card for your dad or a card for a loved one like your mam, sister, brother, friend or grandparent.

INTRODUCTION TO HAND-LETTERING PART 1

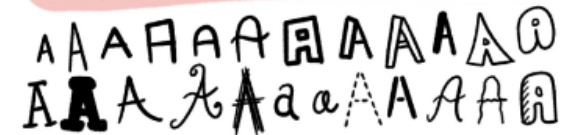
the TWO MOST IMPORTANT THINGS:
PLAY AROUND and PRACTICE

THINK ABOUT YOUR LINE. IS IT:

THICK THIN TIGHT SPACED
SLANTED curved BLOCKY BUBBLY
Fancy FORMAL

MIX DIFFERENT TYPES OF LINES
WITHIN LETTERS AND WORDS

PICK A LETTER AND DRAW IT AS
MANY DIFFERENT WAYS AS YOU CAN:



Activity 4

Look at the photo and answer the questions

Literal Questions:

- What has the man dropped?
- Why has the man fallen?
- What is the man's tie colour?
- Is the man happy/sad/ shocked?

Inference Questions:

- Where is the photo taken?
- Where was the teacher walking from?
- Was the teacher in a rush?
- Did the cleaner clean the floor not long ago?



Writing Question: Pretend you are the man in the photo and the reason you've fallen is because the floor was wet and you couldn't see the sign. Write a letter of complaint to the cleaner of the building. What are you angry about? What do they need to change about the way they clean the building? What tone should your letter be; formal or informal?

Activity 5

The Olympic games should have taken place this year. Have a look at some of the flags that would have been on display and conduct a flag investigation.

What shapes can you see in it? Can you describe them and their angles?

Does the flag have any lines of reflective symmetry, if so how many lines?

Can you find any pairs of parallel lines? If so mark them on your flag.

Are there any lines perpendicular to one another?

Can you find a way to classify the shapes in your flag?



Activity 6

Look at the photo below and continue the story...

She held hope in her outstretched hands. Kneeling gently on the ground, she prepared herself for what she knew she must do. The cool water trickled through her muddy fingers, and the soft, black earth felt comfortingly warm on her palms.

Planting the tree of life would mean a new beginning. The opportunities were endless...

Feeling the excitement course through her quivering body, she lowered the tree of life into the small hole she had prepared. It was time...

Picture this: Imagine the tree has been planted and it's now a month later. Draw what the tree would now look like.



Activity 7

We all know that keeping active is vital for our physical and mental health. Design your own sport and have a go at playing it with your family. Send photos of your sport to our Facebook page - if it's good, we might even use it in future PE lessons!

INVENT your VERY OWN SPORT

1 FIRST COME UP WITH AN OBJECT TO PLAY WITH (A BALL? A BALLE-UP SOCK? A PAPER TOWEL ROLL?)

2 NOW, DECIDE WHAT YOU HAVE TO DO WITH THAT OBJECT TO SCORE POINTS (DO YOU THROW IT ONTO OR THROUGH SOMETHING ELSE? DO YOU HAVE TO CATCH IT?)

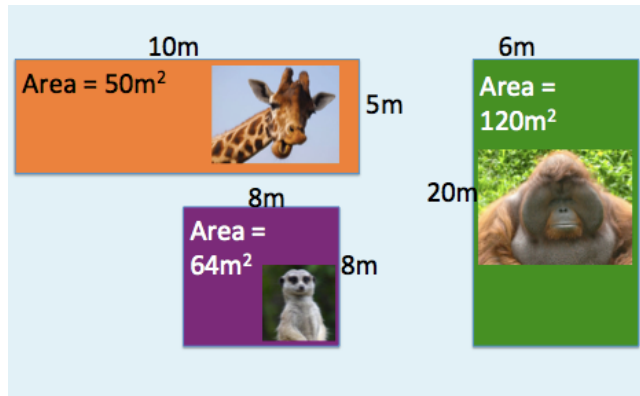
3 NEXT, FIGURE OUT HOW ONE PERSON OR TEAM WINS AND/OR HOW THE OTHER LOSES (IS THE GOAL TO SCORE THE MOST POINTS? OR GET A CERTAIN NUMBER IN A ROW?)

BONUS ACTIVITIES:

- COME UP WITH A NAME FOR YOUR SPORT
- DESIGN SOME UNIFORMS FOR THE PLAYERS OF YOUR SPORT
- WRITE OR DRAW A STORY ABOUT A SUPER EXCITING GAME OF YOUR SPORT

Activity 8

This week, zoos across the country opened again. Pretend you have been given £3000 to design your very own zoo. You will need to use your knowledge of area to complete the task (remember to multiply the length by the width - there are examples below.) Download the zoo pack from the Y6 Home Learning page to get started.



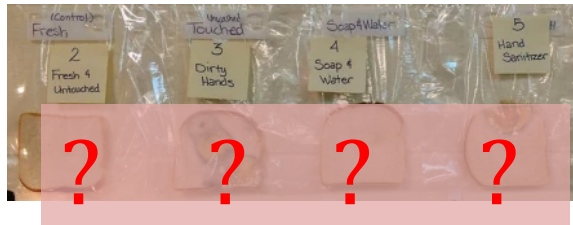
Activity 9

Now that your zoo is up and running, you need to fend off competition from other zoos with an impeccable advertising campaign. Design a poster for your zoo; think of all of the important information you need to share with the general public such as what is the zoo's name? Where is it? How much is entry (are there any discounts for children/students/elderly people?) What time does it open? What are the main attractions?



Activity 10

Over the past few months we have been told, more than ever, to wash our hands. Try this disgusting experiment in the house. Take two slices of bread and cut them in half. With unwashed hands, pick up half a slice of bread and rub your hands on it then get an adult to help you wash **one** hand with soap and the other hand with sanitizer then rub your hands for the same length of time on the bread. Put the slices of bread in labelled sandwich bags and watch what happens over the following week. What do you predict will happen? Observe after a week and write about what you found.



Activity 11

This week saw the reopening of 'non-essential shops' such as clothes and furniture shops but currently hairdressers, cafes and restaurants as well as playgrounds and parks are still not open. Write a letter to the Prime Minister urging him to reopen hairdressers, cafes, restaurants and playgrounds as soon as possible. Why are these businesses and places important? How will their reopening impact the public? What will happen if they fail to open? Will they lose money? What are the positive outcomes of opening these businesses? How can we make sure the places are safe? Remember that your letter is to the Prime Minister so it should be formal and persuasive.



Activity 12

Solve the Solvemoji puzzle below. Can you make your own using different emojis?

$$\begin{aligned} \text{🦎} + \text{🦎} + \text{🦎} &= 54 \\ \text{🦎} \times \text{🦎} + \text{🦊} &= 85 \\ \text{🦊} + \text{🦊} \times \text{🦎} &= 168 \\ \text{🦎} + \text{🦎} \times \text{🦊} &= ? \end{aligned}$$