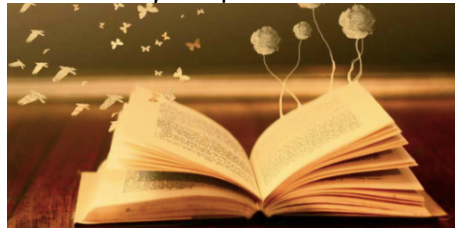


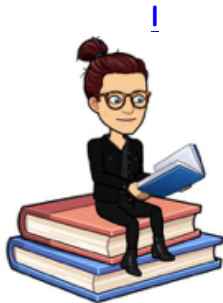
Hi, Year 6. I just wanted to let you know that you are all amazing and doing SO well working from home. This week, Mrs Carey has designed your activities as I have been working with the Key Worker children in school- so a big thank you to her. Enjoy the activities and please send us some work/pictures so we can see what you have been getting up to! Mr Norton says 'HI!'"

Activity 1

Reading is so important and I love to hear about what books you are reading at home. Make sure you log onto Accelerated Reader and complete your quizzes.



<https://readon.myon.co.uk/library/browse.htm>



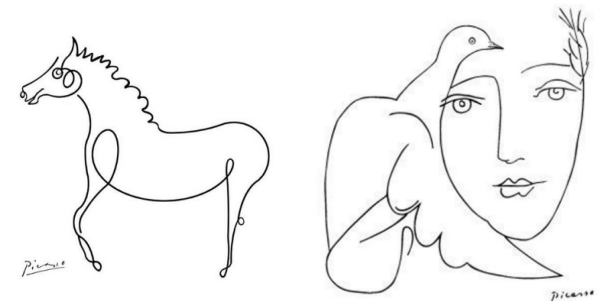
Activity 2

Keep playing on Times Tables Rock Stars at home! Challenge your friends and family and wow them with our times table skills.



Activity 3

Have a look at the Picasso artwork below; they're called continuous line drawings - can you guess why? Draw a picture in the same style. You can choose any subject you wish; a self portrait, a picture of a pet, your family etc. Try to keep your pen on the paper as much as possible and keep the line neat and bold.



Activity 4

Look at the photo and answer the questions

Literal Questions:

What does the picture show?

Where are they?

What weather is it?

Inferential Questions:

Why are the people running away?

Why are they holding hands?

What could have happened to the house?

Who do you think the people are?



Writing Question: Pretend you are one of the people in the picture; can you write a diary entry from their perspective? Consider the experiences you had which led to the floods.

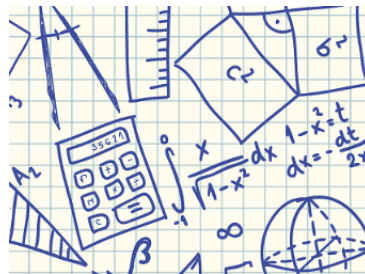
What were you scared of? Were you able to prepare? What was lost? What emotions did you feel when you got to safety? Relief? Sorrow?

Activity 5

Have a go at these maths problems. Can you make your own? Send them into school for me and Mr. Norton to try!

960 marbles are put into 16 bags. There are the same amount of marbles in each bag. How many marbles are in 3 of the bags?

Of the 96 children in year 4, 5, and 6, $\frac{3}{4}$ have pets. 45 have a dog, 21 have a cat. How many children have other kinds of pets?



Activity 6

Answer the questions about the picture below...

Is it possible to both excited and terrified at the same time? Has this ever happened to you?

Look at the picture. Can you see the man's shadow? Is it possible to have a shadow in a cave?

If the man wanted to look at himself in a mirror whilst in the cave, would he be able to see his reflection?

Is everything in the cave black, or does it have another colour?



Activity 7
(task 8 continued)

Agony. It filled his mind as the burning pain coursed through his arms. He could feel the burns on his hands; hanging on to the ropes for dear life had rubbed them raw. Gritting his teeth, he continued his descent into the abyss. His every straining muscle screamed in defiance as he lowered himself again and again. Water cascaded all around him, filling his ears with a ferocious churning, as if he were being flushed down the plughole like a spider! He could smell the peaty, earthy freshness of the rocky cavern around him, seemingly becoming narrower and narrower as he went deeper and deeper.

He looked down. There was still such a long way to go...

Can you continue this story about the cave? Try to use your senses to describe, as I have in my writing.

Activity 8

Are we too reliant on the internet and technology? Over the past few months, we have used the internet to keep in touch with our friends and families, to FaceTime people we can't see, and some adults have used it to shop online or to continue working from home. But all it takes is a computer virus, a website to go down or some bad software to lose all of the photos, files and videos that are so important to us.

Write down a list of arguments for and against the question: are we too reliant on the internet and technology?



Activity 9

x	2	3	4	5
2	4	6	8	10
6	12	18	24	30
7	14	21	28	35
9	18	27	36	45

Have a look at the number square. Can you see how it has been constructed? Why are some numbers in black and some in red? Can you explain why the red 6 is in that particular square? Why is there a 45 in the bottom right-hand corner?

You will notice that the numbers 2 to 9 are used to generate the matrix and only one of these numbers is used twice (the 2).

Can you fill in the matrix (table square) below? The numbers 2 to 12 were used to generate it with, again, just one number used twice.

x					
	32		40		
				49	
		22			
	15				27
		24			
				42	

Activity 10

Brownie Bake off! Have a go at making the best ever brownies recipe below. Once you have made them, review them and improve them! Can you make it healthier by changing some of the ingredients? Can you make it tastier? What will you change?



<https://www.bbcgoodfood.com/recipes/best-ever-chocolate-brownies-recipe>

Activity 11

A letter to me...

Write a letter to your future self about what your experiences as a ten or eleven year old in lockdown were like and how you felt. Think about where you hope to be in ten years time and write about that. Put it in an envelope and open it in June 2030!

Consider some of the following questions:

- *How did you feel when you were told schools were closing in March?*
- *How did you feel when you heard they were reopening?*
- *What do you hope will happen in the next few months?*
- *What are you excited about when lockdown finishes completely?*
- *Where do you hope you'll be when you read the letter in ten years time?*
- *What job do you hope to have?*
- *What will you have liked to achieve by then?*

Activity 12

Solve the Solvemoji puzzle below. Can you make your own using different emojis?

$$\text{🥒} + \text{🥒} + \text{🥒} = 18$$

$$\text{🍟} + \text{🥒} \times \text{🍟} = 63$$

$$\text{🍟} \times \text{🥨} + \text{🥨} = 152$$

$$\text{🥒} + \text{🥨} \times \text{🍟} = ?$$